

ABSTRACT

As language learners in English language especially as students of English Department, the students must acquire all the English grammar including relative clauses so they will be able to use them appropriately. Relative clauses are clauses which modify noun or noun phrase. They are introduced by the relative pronouns like *who, which, whose, where, when, that, etc.* The writer chooses relative clauses as her subject of research because they are parts of grammatical structures taught in the English Department of Petra Christian University. In this study, the writer tries to find out the most frequently types of relative clauses and functions of relative pronouns also types of grammatical errors by fourth writing class students of English Department of Petra Christian University. The collected relative clauses are classified and analysed to find out the types and the types of grammatical errors in relative clauses as seen in the students' writing assignments based on some underlying theories. They are Greenbaum and Quirk's theory and Francis for the relative clauses and also Dulay et. a.l. and Corder for theories of error and Charas and Ubol for errors classification. By using qualitative method of research, the writer collects all relative clauses used in forty students' writing assignments. The findings show that the most frequent types of relative clauses are restrictive relative clauses. For the most common types of grammatical errors are omission of comma, omission of verb to 'be' or linking verb and the last wrong form of verb. According to the result, the writer can judge that actually students have not acquired understanding in producing relative clauses because there are errors that appear in their clauses.

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Table of Contents

Abstract.....	i
Acknowledgement.....	ii
Chapter One: Introduction.....	1-6
1.1. Background of the problem.....	1-3
1.2. Statement of the problem.....	3-4
1.3. Purpose of the study.....	4
1.4. Key terms and definitions.....	4
1.5. Scope and limitation.....	5
1.6. Significance of the study.....	5
1.7. Organisation.....	6
Chapter Two: Review of Literature.....	7-22
2.1 Review of related theories.....	7-20
2.1.1 Relative clauses.....	7-17
2.1.1.1 The different types of relative clauses.....	9-17
a. Restrictive relative clauses.....	9-13
b. Nonrestrictive relative clauses.....	13-17
2.1.2 The definition of errors.....	17-19
2.1.3 Errors classification.....	19-20
2.2 Review of related study.....	21-22
Chapter Three: Methods of the study.....	23-27
3.1 Approach.....	23
3.2 Source of data.....	23
3.3 Research questions.....	23
3.4 Instrument.....	23-24
3.5 Procedure of data collection.....	24
3.6 Procedure of data analysis.....	24-27
Chapter Four: Analysis, Findings and Discussion.....	28-47
4.1 Analysis.....	29-31

4.2 Findings and discussion.....	32-45
4.2.1 Relative Clauses.....	32-35
4.2.1.1 The different types of relative clauses.....	33-35
a. Restrictive relative clauses.....	34
b. Nonrestrictive relative clauses.....	34-35
4.2.2 Errors.....	36-44
4.2.2.1 Sequence of tenses.....	38
4.2.2.2 Subject-verb agreement.....	38-39
4.2.2.3 Misuse of to-infinitive.....	39
4.2.2.4 Wrong use of relative pronoun.....	39
4.2.2.5 Omission of verb to 'be' or linking verb.....	40-41
4.2.2.6 Wrong selection of other parts of speech for verb.....	41
4.2.2.7 Wrong form of verb.....	41
4.2.2.8 Wrong selection of other parts of speech for noun.....	42
4.2.2.9 Omission of comma.....	42
4.2.2.10 Misuse of comma and omission of verb to 'be' or linking verb	42-43
4.2.2.11 Omission of comma and omission of verb to 'be' or linking verb.....	42-43
4.2.2.12 Omission of comma and subject-verb agreement.....	43-44
4.2.2.13 Misuse of comma and subject-verb agreement.....	44
4.2.2.14 Omission of comma and misuse of to-infinitive.....	44-45
4.3 Interpretation of the study.....	45-47
Chapter Five: Conclusion.....	48-49
Bibliography.....	50
Appendix.....	51-92
-Table no.1: Relative Clauses and Errors.....	51-66
- Table no.2: Types of relative Clauses and Relative Pronouns and Functions.....	67-87
-Table no.3: Types of Errors of Relative Clauses.....	88-92