

APPENDIX

The analysis of communication strategies

Table 2. Adjusting the message

Type of communication Strategies: Adjusting the message	
Sentences	Explanation
5. A: They live <u>with freely place</u> not like a Surabaya zoo , because each of the animal have a large area, people who... can be the place, can see closely from the car, and you are not allowed to open the window, because the animal will go with you, go home.	“With freely place ” indicates that student A was adjusting the message that student A simplified the message. The real meaning was the animal was put in a natural place, so the animal could live natural, not live in a cage.
85. Teacher: in your explanation, you said something about walking, do you meant walk there? And you mention about closing window, a car window?	“Have a drive car. and walking” Here the Student A simplified the meaning, that actually in safari we had two choices of a trip, which was by driving a car and by walking.
86. A : I mean there, in safari we <u>have a drive car, and walking</u> . In drive a car you have to close the window, sometimes the animal suddenly jump on to... maybe like giraffe enter...., I mean enter the ..	
238. B: it's better for you to take drink, <u>a lot of vitamin C</u>	‘a lot of vitamin C’ indicates
239. A : for fever?	.hat student B adjusted the message, student B omitted some items, and made the idea simpler. The point just made the audience understood the
240 B: is better for you to drink a lot of liquid.	

Table 4. Using approximation

Type of communication Strategies: Approximation	
10 A: how we get there, we can go there by.. we can go there by <u>two roads</u> , which is take.... First road you can go from pandaan, and it took for about three kilometers from Pandaan, and if you take from the tretes, it's farther than Pandaan. It took for about seven kilometers from tretes.	“Two roads” indicates that Student A used approximation that the meaning was two ways
60. A: well in Borobudur you can find.... <u>some place of shows</u> maybe....(unidentified sound)	“some place of shows. ” Indicates that student A approximated this sentence. The meaning that student A wanted to say was some interest place, like stupa, park, and the playing ground
77. B: Are the animal placed in the cage or they live freely?	“ live perform ” indicates that student A approximated the meaning. Student A wanted to say that the animal was live in nature, there was no cage or no he animal was not bounded by something.
78. A: Oh , so the animal is <u>live perform</u> , they runaway, and maybe when I was there, with my friends, a monkey sit on,.. in the... front of my friend's car.	
150. A: Less efficient in gas?	“less efficient in gas” indicates hat student A approximated the meaning. Student A wanted to say that the fuel is efficient,
151. B: In fuel	
152. A: fuel	

<p>222. B: Yeah because you only got a-commonflue, nothing special about your flue, maybe <u>because of weather, rainy season change of that</u>, like that, well thank you</p>	<p>save energy. Student A just said gas, because student A thought that gas is same with fuel.</p> <p><u>“Because of weather, rainy season change of that”</u> indicates that student B used approximation to explain the meaning, which actually student B wanted to say was “because the weather changes into rainy season”</p>
<p>310. A: I think I had a flu,... . And also, <u>my head is wrong</u>, and also I can’t breath. So what should I do?</p>	<p><u>“My head is wrong”</u> indicates that student A used approximation that actually student A wanted to say was -- I had a headache”</p>
<p>318. A: no mom, I’m not okay, I feel very terrible <u>my head is wrong</u>, and also I can’t breath and I had a headache, inside my head, I can’t sleep all night mom.</p>	<p><u>“it can make you good”</u> indicates that student B approximated the words. The meaning that student B wanted to say was <u>“it can make you feel better”</u></p>
<p>319. B: ok don’t worry, ehh you must take a rest for your head and then I will make chicken soup for you, because I think it good for you, you can , . . ehh... <u>it can make you good</u>.</p>	<p><u>“Spicy things”</u> indicates that</p>
<p>365. A: how about <u>spicy things</u>. Can I eat the <u>spicy thing</u></p>	

<p>286. B: No, just take a rest, <u>you sleep more than usually</u></p> <p>295. B: well, all the indication, the fever, the sneezing, I think, ..ehhh... chemical medicine that,... ehhh.... contains harmful sub stain</p> <p>296. A: Ehhh dangerous?</p> <p>297. B: Maybe I suggest the right one, you know <u>the chemical</u> had the side effect.</p> <p>378. B: it better than consuming chemical,</p>	<p>student A approximated the word, which student A wanted to say spicy food</p> <p><u>“you sleep more than usually”</u> indicates that student B approximated the word usually. Here student B was influenced by the Indonesian style, which was “biasanya”. Therefore student B approximated the sentence by using usually. The appropriate sentence is “you should sleep more than usual.”</p> <p>-- the chemical” indicates that student B approximated the word, medicine from pharmacy industries. Usually this medicine contains some chemical sub stains. Student B just said chemical, and omit the item medicine.</p> <p>“chemical” indicates that student B approximated the word, which was the medicine from pharmacy industries. Student B here is not the same with the previous student, which had the same problems. Student</p>
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<p>390. A1: First of all, if we have TV station, and you want to show high class TV program, although have, ... Quality program iike football match, or boxing match, or the recent movie. So you need to have ... thick budget to pay all program, and my question is how can you earn thick budget, because ... Audience..... I mean you have to earn money from the</p>	<p>B here was belonged to different group with student B in the previous case.</p> <p>“thick budget” indicates that student A approximated the word. Student A wanted to say “big budget” actually.</p>
<p>404. A1: I disagree with your opinion, because, I don't know exactly, but most of <u>the nation parents</u> are worked at noon, and the children are going to school at noon, so the parent can accompany the children at the evening, that's all</p>	<p>“<u>the nation parent</u>” indicates that student A approximated the word. Student A wanted to say that most of the parents in the world.</p>

Table 5. Creating a new word

Sentences	Explanation
<p>8. A: Beside you see the animal you can use the public facilities for game like ghost house, a...kereta gantung?</p> <p>9. B: <u>Hanging car</u>.</p>	<p>“<u>Hanging Car</u>” Student B created a new word by saying hanging car, because the right term was cable car.</p>
<p>3 13. B: well, I think you don't have to worry because I think you have,..ehh... just get, ... you get</p>	<p>“<u>receipt</u>” indicates that student B transferred the vocabulary</p>

<p>common flu. Well I just, .. I can give you some, some... <u>receipt</u>. Well I advise you to take a rest, a lot of rest, and drink a lot of liquid like water, well about eight to ten glass daily. And I'll give you some <u>receipt</u>, so you can buy some aspirin in a drug store...</p>	<p>from Indonesian language and sound which was “resep”. Actually receipt is the note when you buy something to record your product. Actually student B meant prescription instead of receipt.</p>
<p>354. B: and then do not diet. Although you are <u>GP</u>, you know <u>GP</u>?</p>	<p>“<u>GP</u>” indicates that student A created a new word, which was transfer from Indonesian term.</p>
<p>355. A: no</p>	<p>Student A said this word by English pronunciation, that’s why student A created a new word</p>
<p>356. B: Gede pipi, ..(laugh)ssstt listen to the doctor!</p>	<p>“<u>fun soda</u>” indicates that student B created a new word which was transfer from the Indonesian terms; “soda gembira”</p>
<p>364. B: and you are not allowed to drink,... soda, ... like <u>fun soda</u>, you know <u>fun soda</u>, soda gembira</p>	<p>“<u>fun soda</u>” indicates that student B created a new word which was transfer from the Indonesian terms; “soda gembira”</p>
<p>80. A: Oh no, some areas, monkey, will be put in an area then each, maybe like lion, tiger and bears, they have special gate, so it will be a big gate, and in the comer they have <u>a watch gate</u>. And they look around for the visitor.</p>	<p>“<u>a watch gate</u>” indicates that student A created a new word. Student A just said watch gate, which student A wanted to explain a tower who look around for the visitor. Student A wanted to say watchtower, which observed the visitor of hat place.</p>

Table 6. Switching to native language

Type of communication Strategies: Switch to the native language	
Sentences	Explanation
15. A: You can see <u>Harimau putih</u> , eh white tiger, <u>badak bercula satu</u> , hmmm from Africa, but I have never met a snake in Taman Safari, I don't know why.	“ <u>Harimau Putih and Badak bercula satu</u> ” indicates that student A switched to the native language in order to deliver their intension, but then student A switched again to English, for Harimau putih. Student A did not know what the English term for Badak bercula satu, so student A said it in native without change it into English.
146. A: No... Karimun is small and simple if when we drive in the city and beside that karimun is... 147. B: Cheap? 148. A: No <u>Irit</u>	“ <u>irit</u> ” indicates that student A switched to native language to clear the meaning. Student A wanted to say <i>that his car is save</i> energy.
183. A: Light, and you know KIA Carnival is a turbo engine, so up to two thousand, the turbo will on by itself. <u>Hidup KIA Carnival</u> .	“ <u>Hidup KIA Carnival</u> ” indicates that student A switched to the native language because student A did not know the term in English, which was “long Live KIA Carnival.”
356. B: <u>Gede pipi</u> , ..(laugh)ssstt listen to the doctor!	-- <u>Gede pipi</u> ” indicates that student B switched into native

<p>364. B: and you are not allowed to drink,... soda, like fun soda, you know fun soda, <u>soda gembira</u></p>	<p>language in order to explain the meaning</p> <p>“Soda gembira” indicates that student B switched into the native language in order to explain the meaning.</p>
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Table 7. Using non-linguistic resources

Type of communication Strategies: Uses non linguistics resources	
Sentences	<u>Explanation</u>
<p>16. A: Oh yes, but no not free ,I mean free in one large cage, not free in..... so every animal of course have..... and in each of the cage there <u>is a Pate</u> which had high voltage. If animal try to get out from the gate,.... They dead</p>	<p>“a pate” indicates that when student A said this word, student A used his hands to describe the image of the cage</p>
<p>32. A: well I don’t know because the wall might like a stair, so you have to hold a stair, <u>step by step</u>, so maybe..... I don’t know, because when was there I haven’t seen those kinds of things.</p>	<p>“Step by step” indicates that Student A used her hands to describe the image of a stairs</p>
<p>86. A: I meant there, in Safari we have two parts drive a car and walking. In drive a car you have to close the window, sometimes the animal suddenly <u>jump on to... maybe like giraffe enter...., I meant enter the....</u></p>	<p>“jump on to... maybe like giraffe enter...., I meant enter the....”. Student A used his hand to describe how the anima jump into your car, and student A also used his hand to describe how a giraffe’s head enter to our car, if you were not close your car window.</p>

<p>49. A: Oh seller, they sell the miniature of Borobudur and the statue of Buddha and then they are also sell like some drinks or foods. And if you walk around the wall, you can reach the inside stupa, in the top of the stupa there. There are several stupa and inside the stupa there is the statue of Buddha. <u>If you touch the ...</u></p>	<p>“<u>If you touch the...</u>” indicates when Student A said this sentence, student A used gesture. Student A moved his right hand to touch the left hand, in order to explain what student A wanted to say. Therefore Student B could know what student A meant, by saying, “hand” to state what student A wanted to say.</p>
<p>50. B: Hand</p> <p>51. A: Yeah the hand..</p>	<p>“aahh the <u>way she dance like that</u>” indicates when student A said this sentence, student A moved his body imitated what a dance was. Therefore student A wanted to emphasize the dancing by using gesture, because it could not explained by word.</p>
<p>187. A: Good afternoon mam, good afternoon friends. Ok, our group talk about music. Actually I like all about / kinds of music, except dangdut. Because I can't enjoy that music at all, because it usually <u>....aahh the way she dance like that</u>, and I think the singer is too sissy, not talk about, like that, I mean she dance like that.</p>	<p>“<u>twelve hours cough</u>’ and “<u>cough medicine</u>” indicates that when student B explained these two words, student B used gesture to describe the intended meaning.</p>
<p>224. B: well actually there is no cure for flu, but I can recommended you some medicine to make you feel more comfortable. Maybe you can consume <u>twelve hours cough</u> tablets for the sneezing one, twelve hours tablets, ehh some <u>cough medicine</u>. For your nose you can use nose drop, for... untuk nyaranin ke dia itu apa omonge?</p>	<p>“<u>Side effect</u>” indicates that when student B said thi</p>
<p>297. B: Maybe I suggest the right one, you know the</p>	

chemical had the <u>side effect</u> .	when student B said this, student B used his hand to explain “the effect” was .
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Table 8. Seeking help

Type of communication Strategies: Seeking help	
61. A: There is a game there. The game will <u>rent a...</u>	“Arrow.” Here Student A seek help to student B what is meant by panah. And student B gave a term arrows. Student B knew the term, without any clue from student A , because Student A had already discussed this topic before.
62. B: <u>Arrows</u>	
63. A: <u>A traditional.....</u>	
64. B: <u>Arrows</u>	
65. A: traditional arrows, <i>so</i> you can play with an arrows, there are a lot of, so you can play... Ok I think there are some information about travel, have a great fun and enjoy yourself, thank you	

Table 9. the combination of switching to native language and seeking help strategies,

Type of communication Strategies :	
1. Switching to the native language 2. Seeking help	
Sentences	Explanation
1. A : Taman safari build in 1998, which(berkembang itu apa)	“ <u>Berkembang itu apa</u> ” indicates that student A was seeking help from his friend by using their first language, and then his friend told him --develop.”
2. B: <u>develop</u>	
3. A: Develop from taman safari cisarua bogor.”	
8. A: Beside you see the animal you can use the public facilities for game like ghost house, <u>a... kereta gantung itu opo?</u>	“ <u>kereta gantung</u> ” indicates that student A switched to a native language to deliver their meaning, beside that he also used this first language to seek
9. B: <i>Hangingcar.</i>	

<p>30. B: I heard that if someone want to take a wall, are, ... that if someone want to take a walk in China but He or she is old, there is a <i>car</i>, people ..<u>hendak menarik?</u></p> <p>31. C: Hold the car...</p>	<p>help what the exact name in English, which was cable <i>car</i>.</p> <p><u>“Hendak menarik”</u> indicates that student B tried to seek help from student C, while he uses the first language to seek help to student B..</p>
<p>47. A: Yes you can take a picture and, there is a lot of...<u>Penjual</u>...?</p> <p>48. B: Seller</p> <p>49. A: Oh seller, they sell the miniature of Borobudur and the statue of Buddha and then they are also sell like some drinks or foods. And if you walk around the wall, you can reach the inside stupa, in the top of the stupa there. There are several stupa and inside the stupa there is the statue of Buddha. If you touch the</p>	<p><u>“Penjual”</u> indicates that Student A tried to seek help from Student B. student A also <i>used</i> first language to seek help.</p>
<p>125. A: On my opinion, okay. I think the book explain about the knowledge, and the...<u>obor?</u></p> <p>126. B: torch</p> <p>127. A: torch mean the fire, right, so the fire will burn every the American people.....</p>	<p><u>“Obor?”</u> Here we can see that Student A tried to seek help, and student B understood and gave the word. The student B understood what Student A wanted to say, because Student A said the term in native language.</p>

<p>41. A: Near the entrance? Yeah some of them yo can <i>go</i> to the highest,... the higher part, but I don't know, I just walk there and.... I'm <i>so</i> tired and I'm <i>so</i> lazy..... it is very interesting. There is also a lot of, <u>pengemis itu apa?</u></p> <p>42. B: Beggar</p> <p>43. A: oh ya, beggar. There are a lot of beggar ,.... an old woman.</p>	<p><u>“Pengemis itu apa”</u> indicates that Student A tried to seek help from student B. Student A said a question from in order to ask her friend about the correct word, while this question word was in native language.</p>
<p>199. A: I like it because I just like it, I'm not.. <u>Terpengaruh?</u></p> <p>200. B: Influenced</p> <p>201. A: Yeah I'm not influenced by the advertisement or... that all</p>	<p><u>“Terpengaruh?”</u> indicates that student A tried to seek help from student A's friend. And when student A tried to seek help, student A switched into native language in order <i>to</i> make the helper understood.</p>
<p>216. B: Well do you have another indication, do you feel,.... <u>Ehh Kejang itu apa?</u></p> <p>217. C: <u>Kejang, ehh step</u></p> <p>218. B: Yes, step, <i>so</i> you got the common flu, like influenza, that all?</p>	<p><u>“ehh kejang itu apa”</u> indicates that student B tried to seek help from other students, while student B used native language to seek help. Then student C gave the right term which was step</p>
<p>224. B: well actually, there is no cure for flu, but I can recommended you some medicine to make you feel more comfortable. Maybe you can consume twelve hours cough tablets for the sneezing one, twelve hours tablets, ehh some cough medicine. For your</p>	<p><u>‘ untuk nyaranin ke dia itu apa yongge’</u> indicates that student 3 tried to seek help from other studentwhile student B used native language to seek help.</p>

nose you can use nose drop, for... <u>untuk nyaranin ke dia itu apa omonge?</u>	Then Student C gave the term, “you’d better go to the ...”
225. C: You’d better go to the...	

Table 10. The combination of switching to the native language and use non-linguistic resources

Type of communication Strategies: 1. Switch to the native language 2. Use Non linguistics resources	
Sentence	Explanation
35. A: I remember there is special occasion that at the wall, there is someone who rent .. <u>panah</u>	“ Panah ” indicates that Student A used native language to say what student A meant. Student A also used Gesture to describe what is “panah”. Student A described the image of arrows.
36. B: for.....	
37. A: for game, so you pretend like you are soldier and then you killed someone down stair, so there is a game.-	

Table 11. The combination of using approximation and use non-linguistic resources

Type of communication Strategies: 1. Approximation 2. Use Non linguistics resources	
Sentence	Explanation
5. A : They live with freely place not like a Surabaya zoo , because each of the animal have a large area, people who... can be the place, can see closely from the car, and you are not allowed to open the window because the animal <u>will go with you. PO home.</u>	“ <u>will go with you, go home</u> ” indicates that student A approximated the meaning that actually student A meant the animal would come to your car and entered to your car. Student A also used gesture to explain what he meant, that student A used their hands to describe how the animal come to you (your car)

<p>17. B: In Taman Safari, <u>they live free. they live free</u>, I mean there is no cage or they live free in.....</p>	<p>“they live free” indicates that student B approximated the meaning, which meant that the animal live in natural environment. Student B also used gesture to clear the meaning. Student B moved his hand to describe how the animal live free.</p>
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Table 12. Other communication strategy

Type of communication Strategies: Stalling or time gaining strategies	
Sentence	Explanation
<p>10. A: how we get there, <u>we can go there by.... we can go there</u> by two roads, which is take.... First road you can go from pandaan, and it took for about three kilometers from Pandaan, and if you take from the Tretes, it’s farther than Pandaan.</p>	<p>Here student A made a repetition strategy. Student A repeated the words “we can go there”. Student A did it in order to get more time to think a better sentence after that.</p>
<p>12. A: Oh yes for about a month ago there is <u>some,.... Some....</u> The....., from.... Circus from bogor.</p>	<p>Here student A made a repetition of some, and from. Here student A gained more time in order to make a good term.</p>
<p>30. B: I heard <u>that if someone want to take a walk</u>, are,</p>	<p>We can see that student A made</p>

<p>... <u>that if someone want to take a walk</u> in China but He or she is old, there is a car, peoplehendak menarik..</p> <p>192. A: I also like the way she dress, it is so interesting. I Think <u>she can, however,</u> maybe some people say she is too sexy, but I think she is good person</p>	<p>a repetition on the sentence “if someone want to take a walk”</p> <p>Here we can see that student A used some filler words, such as “she can, however.” Student A actually wanted to say “I think she is good person.” Therefore student A said some filler words to fill the pause and gain time to think.</p>
<p>328. B: oh you get headache, <u>yeah... I think if you use it too. I mean not. You are out of the rule, I mean,</u> You can get more sick or what,...</p>	<p>Here we can <i>see that student B</i> said some filler word, which was not related to the idea. Here student A said filler words, in order to gain more time to think, and fill the pause with some words, which could help student A found the good sentence.</p>
<p>392. A1: you have to pick your station,.... <u>Commercial,</u> you allow the,... <u>shorting program.</u> Factory, I mean you allow factory to show their advertisement in ..your....</p>	<p>Student A said some filler words. Student A needed time to think the good sentence, which student A uttered later. Therefore student A said words; ‘commercial,’ “you allow the”, and “shorting program.</p>
<p>400. B2: ok actually there’s once source to support many</p>	<p>Here student B sued filler</p>

...., because **as** we know HBO, TV cable. The cable subscribe the, HBO doesn't have any advertisement because the people subscribe, **So** if the people watch sport, soccer, drama, or something . if you want to watch, you have to pay for it. **So** like **sport** program, so I start **a**, Star sport, ESPN, or something that like **a**, TV..... **So** the people doesn't have to be disturbed by the advertisement, so they can get the information, purely information.

words, or sentence, in order to gain **more** time to think good utterance, which could expressed student **B** idea. Here student **B** said word, which the point **of** their idea, but the student needed time **to** made **a** good utterance therefore student **B** said the idea first to get more time.

Transcripts of Speaking III E class

Teacher : Dra. Nani Tiono.

Date: before midterm

Topic for today is about interesting places

A: Hengky as a speaker

B: Friends as a listener

1. **A:** Taman Safari build in 1998, **which**(**berkembang** itu apa)
2. **B:** develop
3. **A:** Develop from taman safari cisarua bogor.”
4. **A:** In taman safari we can see the activities that many kinds of animal from abroad such as Australi, Asia, and Europe.
5. **A:** They live with freely place not like a Surabaya zoo, because each of the animal have a large area, people **who...** *can* be the place, can *see* closely from the car, and you are not allowed to open the window, because the animal will go with you, go home.
6. **A:** Special point of interest we can see many kinds of animal, small or big animal. It's very good. Some of the animal you can serve by giving some food with a... in there.
7. **A:** One of,... every people had charge for about fifteen thousand Rupiahs and beside a old animal we can see the baby of its animal and the interesting in baby animal, you can take the picture with them. **You** can take it but you cannot take it home.
8. **A:** Beside you see the animal you can use the public facilities for game like ghost house, a.... kereta gantung itu opo?
9. **B:** Hanging car
10. **A:** how we get there, we can go there by..... we can go there by two roads, which is take.... First road you can go from pandaan, and it **took** for about three kilometers from Pandaan, and if you take from the tretes, it's farther than Pandaan. It took for about seven kilometers from tretes.

11. B: Are there any special occasion, or there is any services, **you** think there?
12. A: Oh yes for about a month ago there is some,.... Some.... The....., from....
Circus from bogor.
13. B: We have to stay in the car?
14. A: Yes, but in baby **zoo** you can have to take a **walk** if you want to entrance.
15. **A:** You can see Harimau putih, eh white tiger, badak bercula satu, hmmm from
Africa, but I have never met a snake in Taman Safari, I **don't** know why.
16. B: In Taman Safari, they live free, they live free, I mean there is no cage or they
live free in.....
17. **A:** Oh yes, but no not free ,I mean free in one large cage, not free in..... so
every animal of course have..... and in each **of** the cage there is a gate
which had high voltage. If animal try to get out from the gate,.... They dead

A: Milasenda as a speaker

B: friends as a listener

18. **A:** Ok today I'm going to present the great wall in China. It's very interesting place
because it is one of the world fantastic place.
19. **A:** We can reach it from Beijing, so the nearest city from the great wall is the
Beijing.
20. **A:** **So** if you want to know there, we have to, ... first we have to go to Beijing by
plane and shuttle bus, maybe about one hundred one. One Hundred yuan is
about one hundred thousand rupiah for a person. And then it's take for about
two hours from the city of Beijing and you are there.
21. A: Special point of interest of course the wall itself, because it is used to prepare
the Mongol attack in the last time.
22. A: The current activities at noon we can see barongsai.
23. **A:** The price of the ticket of you go there included the travel, about
transportation about one thousand.
24. **A:** There is a lot restaurants near them, like Kentucky, Mc. Donald.
25. B: Inside or outside the wall?
26. A: Outside the wall, so there is..... so the wall placed in the hill. **So** down the
hill, there is a souvenir shop. There is a parking lot, parking the bus also

there. Fifteen minutes to **go** to the wall.

27. B: by? By walk?

28. **A:** walking. And the weather of course is little bit cold, because it is in the hill.

We have to prepare to bring a jacket.

29. **A:** okay there is a lot of souvenir such as the statue of the great wall, the miniature of the great wall, the T- shirt, a hat.

30. B: I heard that if someone want to take a walk, ... are, ... that if someone want to take a walk in China but He or she is old, there is a car, people ...hendak menarik?

31. C: Hold the car....

32. **A:** well I don't know because the wall might like a stair, so you have to hold a stair, step by step, so **maybe**..... I don't know, because when was there I haven't seen those kinds **of** things.

33. B: And is it true that if someone walk from the start until the top, you will get some certificate?

34. **A:** I don't know because the wall **is** very big and it is maybe, you can.... You cannot run the wall just for a day, it is impossible, because it is very far and in the wall there is no one who sell the drink, so you have to prepare from home and it is very crowd and I don't know about the certificate.

35. **A:** I remember there is special occasion that at the wall, there is someone who rent ..panah

36. B: for.....

37. **A:** for game, so you pretend like you are soldier and then you killed someone down stair, so there is a game.”

38. B: How about the weather?

39. A: It is very cold..... when I go there was in summer, so there is not so cold, but when you go there in winter, you have to wearing jacket, a little snow there also,

40. B: **So** people just take a walk near the entrance?

41. **A:** Near the entrance? Yeah some of them yo can go to the highest,... the higher part, but I don't know, I just walk there and..... I'm so tired and **I'm**so lazy..... it is very interesting. There is also a lot of, pengemis itu apa?

42. B: Beggar

43. **A:** oh ya, beggar. There are a lot of beggar ,.... an old woman.

A: Natanael **as** a speaker

B: Friends as a listener

44. **A:** I will tell you about Borobudur temple. Eh... you can **go** thereby... **by bus or**
by **own** car, our self **In** this temple a Buddhist temple, and.... Long time **ago**.

45. **A:** The current activities there is....

46. **B:** Take a picture?

47. **A:** Yes you can take a picture and.... There are a **lot of...** penjual..?

48. **B:** Seller

49. **A:** Oh seller, they sell the miniature of Borobudur and the statue **of** Buddha **and** then
they are also sell like some drinks or **foods**. And if you **walk** around the **wall**,
you can reach the inside stupa, in the top **of** the stupa there. There are several
stupa and inside the stupa there is the statue of Buddha. If you touch the

50. **B:** Hand

51. **A:** Yeah the hand..

52. **B:** make a wish

53. **A:** Maybe,... you can make a wish then...

54. **B:** It will come true

55. **A:** You will get a luck.

56. **B:** How people take care...

57. **A:** How people take care well, I think they are.... Some people take care the
location in there by...

58. **B:** how? The stone of the stupa is....

59. **A:** hmmm.... Borobudur, maybe.... Maybe the government made the relocation.

60. **A:** well in Borobudur you can find.... Some place of shows maybe...(unidentified,
sound)

They speak in front of the class

A: Milasenda as the speaker

B: The students

61. **A:** **Ok**, great wall, . . . here we are going to have a travel pack, **so** we rent a travel pack for each person it costs about one **hundred thousand rupiahs, or in** China currency is about one hundred one. **Ok** we **go** there **from** Beijing, from Beijing city. We go there fro about two hours from Beijing city, **so** you need, maybe you need to prepare some food or drink. **Ok** the ticket, to **go** there included with the transportation is about one hundred thousand rupiahs, **is** covered all of the great wall ticket and the transportation ticket. You don't have to be worry about the lunch, because there a lot of Cafeteria there, and the small shop, or small cafeteria. **Ok** now we are arrive in the great wall. **Ok** this **is** the entrance gate. They are a lot of souvenir shop here, they sell the miniature of the great wall, also T- shirt, the great wall picture and in this wall, you have to bring **your** drink, you have to bring your food, because in that wall, if **we** are walking in that wall there is no shop, there is nobody will sell food, so you have to prepare, because we will go for a long journey. There are a lot of beggar, in the. . . Inside the wall, so prepare you wallet because everything, because some of them will steal your wallet. You don't have to. . . . You maybe have to bring your photograph, **so** you can take a picture, but there are picture, there are somebody who will photograph you with the traditional clothes, but you will have to pay for forty thousand Rupiahs fro one person, if you want to take a photograph in the traditional Chinese clothes and also there is a game there, game they will rent a .

62. **B:** Arrows

63. **A:** A traditional. . . .

64. **B:** Arrows

65. **A:** traditional arrows, so you can play with an arrows, there are a lot of, **so** you can play. . . **Ok** I think there are some information about travel, have a great fun and enjoy yourself, thank you.

66. **B:** Can you tell about the history of the great wall?

67. **A:** **Ok** great wall **is** build few thousand years ago. It to pretend the China soldier From the Mongolia attack to the China, . . . (unidentified sound) Wants to make the country safe from the attack, **so** we build that wall, it. . . the wall is taking, is take a lot of. . . , maybe about ten soldier or more.

68, **B:** How long the great wall?

69. **A:** how long? Okay, the length of the China wall is about twice the...
70. Teacher: Twice the distance
71. **A:** Twice the distance about Surabaya and Jakarta *so*, people believed great wall can be seen from the moon.
72. **B:** It is for about eight thousand Kilometers.
73. **A:** so if you want to walk around you will spend so many days, so maybe...
74. **B:** (unidentified sound, question **type**)
75. **A:** yeah so the wall is.... Big stone, so it can spend four thousand years and also the shape of the wall is like fortress.

A: Risky as the speaker

B: the students

76. **A:** **ok**, now I will began our journey to Taman Safari Prigen. This place we have great place, but I think is good place for ...(unidentified sound). First you must have buy a ticket, maybe a cost, maybe fifteen thousand rupiahs each person. And one important thing you must bring your car, maybe, **if** you don't have a car you must rent bus, minibus, and then you go in there, you will see a beautiful animal, maybe some animals like lions, deer, komodo and giraffe, and yeah some is not, it is very very cold plants you can find there and then it **is** quite big places, it is cold place and there, they have small canteen, snack, drink, and it **is** quite cheap. Then if you bring your little brother or your families, they can play in a small area like ghost house and then we can get photograph with a birds, maybe lions, etc, and then you can, you have the journey, and we have to **walk** around the Taman Safari. And there they have like a move bridge, hanging in the high distance, from the water and you can see big alligator, so beware if you look down, the alligator is quite danger and one thing if you drive your car there, you must informing that you must close your window because some animal are dangerous like lions. And then do not feed the animal because the guard will know and will **walk** you, and maybe And then yes... *that's all, question. No?*
77. **B:** Are the animal placed in the cage or they live freely?
78. **A:** Oh, so the animal is live perform, they runaway, and maybe when I was there, with my friends, a monkey sit on... in the... front of my friend's car.

79. B: **So** are the different **type** of animal placed in the same cage?, I meant...
80. A: Oh no, some areas, monkey, will be put in **an** area then each, maybe like lion, tiger and bears, they have special gate, so it will be a big gate, and in the corner they have a watch gate. And they look around for the visitor.
81. B: May we give a food?
82. A: Especially we cannot, because, your food maybe contains a material that **maybe**, can make the animal sick... sick
83. Teacher: Will be sick
84. A: will be sick. Oh okay if you plant rent a minibus, by yourself it expensive but if you bring your families..... (unidentified sound)
85. Teacher: If your explanation, you said about walking, **do** you meant walk there?
And you mention about closing window, a car window?
86. A: I meant there, in Safari we have two parts drive a car and walking. In drive a car you have to close the window, sometimes the animal suddenly **jump** on to... maybe like grraffe enter...., I meant enter the....
87. B: What are the advantage and disadvantages driving a car?
88. A: By car, maybe it's advantages, maybe, because we can touch the animal, you just... you know maybe....
89. B: Is the places is high? I meant in the mountain, and is the place is big?
90. A: Oh yes, very high, it **is** quite big and the place is very high, maybe your car must, you must prepare very careful, if you bring your own car, maybe..
91. B: Are there any attraction and live animal performance?
92. A: Oh attraction, maybe the attraction show in the,... but I went there..... so it quiet we can see it, lions, bears, giraffe. I know we can get T- shirt, **key** holders, **like** that.

A: Benyamin as the speaker

B: the students

93. A: I would like to talk about the **Solo** key Museum. The museum build in eighteen seventy two. It is made by the Dutch colonial. It made it because they like to collect animal, like tigers, because in eighteen seventy two,...(unidentified sound), and it is located near the...(unidentified sound) and **it** is the most

traditional places. We can go there by public transportation, it cost five thousand, we can pass.

94. B: How they take care the animal **so** I think..

95. A: they usually take in, put it the large aquarium, because they already exist most thousands years.

96. B: how about the ticket, the price?

97. A: for adult five thousand, for children one thousand

98. Teacher: huh, only one thousand, when the last time you gl there?

99. A: five years ago...

100. B: Can we take any picture there?

101. A: yes we can take any...

103. B: what is the most animal placed there?

103. A: the most things is Dinosaurs.

A: Tika as the speaker

B: the students

104. A: Good afternoon ladies and gentleman, today I want to explain about Taman Ria Senayan, at Jakarta. Taman Ria Senayan build in nineteen ninety **six**, and have a place like fairground. If you like, control cafe, **taman mini** cafe. In Taman Ria Senayan in the fairground like in the front. It little bit smaller than the front, but it have a quite complete fairground, but the most special thing in Taman Ria Senayan, is the cafe, the control cafe that always, many artist held thir show there, also the cafe is not so **big** but it has a great sound system that can support the great show, that can support the great artist show. That in the control cafe, but in the Lamborghini cafe is **the** only one cafe in Jakarta who sold type collection of Memorabelia about a car from the unique until the newest car in the world. And we can also buy memorabilia car, like a small Lamborghini car or Ferrari. And usually in control cafe it held the artist, so many artist had been show there. It show at, I think Thursday up from eight pm until ten.

105. B: In control cafe, we watch a.... rich....(unidentified sound)

106. A: it a cafe order a average menu from thirty thousand

107. B: What time it opened time?
108. **A:** the open time for the cafe **is** from **four** and Lamborghini cafe **is** from.... I don't know then it open time, but the open time until three pm.
109. B: Included Saturday night?
110. **A:** yes include Saturday night, it close at three pm.
111. B: how about if there is a special occasion, should we pay about...
112. **A:** Yes the special occasion like any show, we have to pay the thirty thousand, up to...
113. B: are there in Lamborghini cafe like another cafe?
114. **A:** no, in Lamborghini cafe the specialty is about car, from old until new.

A: Sisil **as** the speaker

B: the students

115. **A:** ~~Ok~~, today I'd like to take **you** to the most interesting statue in the world, the liberty statue. The liberty statue is in United State, in New York. And the statue are in the middle of the sea. **So** if you want to take that place, you must take a ferry, or a ship to that place, and price is for adult nine Dollars, and children only four Dollars. **A little** story about the statue. Liberty statue are the ~~gift~~ framfrench.
116. Teacher: Stratrue or statue?
117. A: Statue
118. **Teacher:** Statue are *or* statue is?
119. **A:** Statue is
120. Teacher: okay
121. **A:** Liberty statue is given from French government **to** United State people in the great evolution, American evolution, when they war to get their freedom from England. And statue already rebuild for three time, and inside the . statue we can see the picture when the statue was build, and also the miniature of the Liberty statue, you can... , you also can **take** a picture there and after you visit the liberty statue you can continue your trip to the **Alps** Island. It is free because it one package a trip to Liberty statue. You can see many picture of people who can go to there from many country, I saw

picture **from** Indonesia, *so* every country have their people pictures there.
Ok I think it's all clear.

122. B: Can you explain about the word liberty, why it called liberty?
123. A: Because it's explained about the freedom, u **know**, the Liberty came from the word libertal, it means freedom, which the people **of** America there wants their fight for their freedom, they have three motto right, Libertal, Flatemito, and Egality. The statue of Liberty are the symbol of the freedom
124. B: Can you explain why the statue, the woman brings a book in one hand and a torch in other hand?
125. A: On my opinion, okay. I think the book explain about the knowledge, and the...obor?
126. B: torch
127. **A:** torch mean the fire, right, so the fire will burn every the American people.....
128. Teacher: Be careful, American will get **angry**.
129. B: why the statue is woman?
130. A: You can ask it to the French people who give it to American people because it a gift right? So whatever the giver want to give it to you, a boy **or**... a girl
131. B: Why the statue placed in the sea?
132. **A:** If they put it in the middle of the sea, you can see easily form anywhere right so I mean if you put it in near the big city **or** something it can see you because it's very high. If you put it in the middle of the sea it very low, *so* you can see the statue, right?

A: Hengky as the speaker

B: the students

133. **A:** I want to explain about taman Safari. Taman Safari is build for about nineteen ninety eight and it eehh..., the another from.., the animal is come from the place from Cisarua Bogor, taman safari cisarua Bogor. And it take for about two **kilometers** *if* we go *from Pandaan*. *Taman safari have many* kind of animal from another country, from Australia, from **Europe**, **or** from Africa., which they live freely **in** a large cage, so if we want to take closely, we have to use a car **or** a bus. And Taman Safari beside a.. **in** a big animal

we can see the baby from each animal, **so** we can... so the baby will **not** bite you, so you can take a picture closely **with** the baby. I think it's all

134. B: Are there any animal show attraction, like a attraction?
135. A: Yes, few month ago there is a circus from **Taman** safari Bogor circus.
136. B: why do you choose Taman Safari Prigen as interesting place?
137. A: No, because it's near...
138. B: near my house.
139. B: how much to rent a bus?
140. A: for about ten thousand.

Speaking III class

Teacher : Dra. Nani Tiono.

Date: 29 – 10 – 2001

Topic: Hobbies, preferences things

A: Hengky as the speaker

B: Friends

141. A: I like Karimun.
142. B: Why do you like Karimun ?
143. A: because I buy it so I like it.
144. B: No I think what is the different with other car like....
145. B: Why don't you like Mercedes...
146. A: No,,. Karimun is small and simple if when we drive in the city **and** beside that karimun is...
147. B: Cheap?
148. A: No Irit
149. B: Effisien?
150. A: Less efficient in gas?
151. B: In fuel
152. A: fuel
153. A: so my house and Petra in rather far so with karimun.... I have not....
154. B: you can save money...
155. A: *Yes* I **can** save money.

A: Speaker

B: friends

156. **A:** I think I like Toyota land cruiser.

157. **B:** Why?

158. **A:** because I like the ..style and cheap. Beside that the fuel is not gasoline
that is

159. **B:** **A** diesel?

160. **A:** Diesel, yes it **is** a diesel and it has **great** power, you **know** four thousand cc.

161. **B:** Tenaga kuda?

162. **A:** ehh not horse power, cc four thousand cc **and eight** cylinders. **I like it**
because it is luxury.

163. **B:** prestige?

164. **A:** prestige and then it like a jeep and **it also** can change to four WD. It is
diesel and it's quite save energy. And how about you?

Change the speaker

165. **A:** I like corona two thousand, Toyota corona two thousand, because it **also**
prestige and it's a big.... The interior is **very**.....

166. **B:** Luxurious

167. **A:** Luxurious. Comfortable for a small **family** consist of four people like
my family and It's elegance too. Especially **if** you choose the black
colour.

168. **B:** what make you choose the black colour, it

169. **A:** Yes I **know**..

170. **B:** It easy **to look** dirty.

171. **A:** I know but I'm a diligent people to clean my car....

172. **B:** I **saw you are** the cleaning service, **alright?**

173. **A:** the air conditioner in corona two thousand is also cold, that all. What about
you elky?

Change the speaker

A: Elky as the speaker

B: friends

174. **A:** I like my **Opel** blazer, because it 's have a great model and I think I like it's body... .. yes big and have a big baggage, I think I can bring all my family when I go to another country

175. B: Another city?

176. **A:** Yeah, I don't know, whatever, another city. That **all**.

A: Henky as the speaker

B: friends

177. **A:** I also like **KIA** Carnival

178. B: ... Very big

179. **A:** Yes, the reason is, first it is a very very big size, so if you sit inside **KIA** Carnival you will look, you will feel like sit in a big soccer field

180. B: Are you kidding?

181. **A:** it's very very elegant and you know **KIA** Carnival **if** you look the body outside, you will see that the car is very very weight, but actually the body of **KIA** Carnival is very very...

182. B: Light

183. **A:** Light, and you know **KIA** Carnival is a turbo engine, so up to two thousand, the turbo will on by itself. Hidup **KIA** Carnival.

Discussion on the class

A: The speaker

B: The Students

184. **A:** Our group is **talking** about... *Our preference is car and about car.* The first time, I like Toyota land cruiser, because it is a big car with also a big cylinder, it is for about two thousand... I like it because it is diesel, so we

can save our money to buy the fuel and then it also have elegance **interior**.

So we can feel it is comfortable inside the car. It also like a **type of jeep**.

185. B: why do you choose Land cruiser, **do** you influenced by someone?

186. **A:** I'm influenced from my cousin, because he **is** the salesman of auto *two* thousand. And he explain every detail about the land cruiser **and I'm very** interesting in that car.

A: The speaker

B: The students

187. **A:** Good afternoon mam, good afternoon friends. Ok, our group talk about music. Actually I like all about /kinds of music, except **dangdut**. **Because** I can't enjoy that music at all, because it **usually**.....**aahh** the way she dance like that, and I think the singer **is** too sissy, not talk about, like that, I mean she dance like that.

188. B: But I think the most of dangdut singer are woman right,

189. **A:** for women I don't like the way she dance.

A: Sisil as the speaker

B: the Students

190. **A:** Our group will talk about favourite singer. I like Britney Spears. I like **her**, for me she **is** cute and **she** also such a great sexy and I like **all** her song and the special thing I like from her is her dance, I think her dance was so hot...

191. B: y e a h, are you gay?, I think she is gay

192. **A:** I also like the way she dress, it is so interesting. I think she can, however, maybe some **people** say she is too sexy, but I think she is **good** person

193. B: are you like it because you like, or?

194. A: No Ijut like it

A: Tika as speaker

B: the students

195. **A:** I like the car, I like the most is Totota Corona....

196. B: Two thousand
197. A: Two thousand. Why I like it because the interior is big and *it's so* comfortable for a small families consists of four until five people like my family. And I also prefer it in black color because it so elegance and some people said that black color for car is **can** make the interior is hot, but I don't think so because the Air conditioner in Corona 2000 is so cold.
198. B: why you like it?
199. A: I like it because I just like it, I'm not Terpengaruh?
200. B: Influenced
201. **A:** Yeah I'm not influenced by the advertisement or... that all
202. B: Can you tell me who used it?
203. A: I'm... my family use, to use it, but not now.

A: Speaker

B: Students

204. A: I'm going to tell about Hengky's favorite car. He likes KIA Carnival, because KIA Carnival is big, and has a turbo machine, and beside that, when he is in the car...
205. B: He feels... like...
206. A: He feels that he is like, he seems like sitting in the soccer field. Yeah because it's very large.
207. B: Why He likes KIA Carnival, who influenced him?
208. **A:** No, he is influenced, he likes ~~with~~ KIA Carnival because, advertisement
209. B: Yes (Hengky's voice)
210. A: yes Advertisement

Speaking III

Teacher: Dra. Nani Tiono

Date: 19–11–2001

Topic: about medicine, myth, and health

A: as the patient

B: as the doctor

C: students

211. **A:** I got the flu

212. **B:** ehhh how long you get the flu?

213. **A:** for two days

214. **B:** During the rainy season?

215. **A:** Yes

216. **B:** Well do you have another indication ,**do** you feel,... Ehh **Kejang itu** apa?

217. **C:** Kejang, ehh step

218. **B:** Yes, step, so you got the common flu, like influenza, that all?

219. **A:** yeahh

220. **B:** yes, well, I'm busy, you got go to the pharmacist, because there you **only got** a flu, and then I think you'd better drinks some aspirin, *drink* a lot **of** liquid, and **take** a rest.

221. **A:** Only that?

222. **B:** Yeah because you only got a common flue, nothing special about your flue, maybe because of weather, rainy season change **of** that, like that, **well thank** you

Patient to pharmacist

A: as patient

B: as Pharmacist

C: Student

223. **A:** Good afternoon, excuse **me**, I had bad flu, I have sneezing and I had fever,

what you... can you give some advise for me?

224. B: well actually, there **is** no cure for flu, **but** I can recommended you some medicine to make you feel more comfortable. Maybe you can consume twelve hours cough tablets for the sneezing one, twelve **hours** tablets, ehh some cough medicine. For your nose you can use nose **drop, for...** untuk nyaranin ke dia itu apa omonge?
225. C: You'd better **go** to the...
226. B: Maybe you can **go** to the health food store to..apa?
227. C: To get **more...**
228. B: to get more information about this... **Mosok** gitu?
229. C: to get... To cure,.. to make you to...
- 230.** B: Tapi kan sebagai tambahan gitu lho...
- 231.** C: to get further information, **gitu** aja
- 232.** B: ya wis gitu ae, that all

Patient to health food store

A: as the patient

B: the Health food owner

- 233.** A: Excuse me mam, I want to **ask** about what kind of food, I want to cure my fever and cough
- 234.** B: It's better for you not to consume chemical medicine, **is not good** for you, it contains harmful substain
- 235.** A: ehhm, so I'm show it nature....
- 236.** B: natural,... . Chemical....
- 237.** A: but I think natural medicine is... The duration of....
238. B: it's better for you to take drink, a lot of vitamin C
239. A: for fever?
240. B: is better for you to drink a lot of liquid.

Patient to mother

A: as the patient

B: as mother

241. **A:** mom, I think I got the flu, could you give some medicine to cure my **flu**, I'm not very comfortable.
242. **B:** **oh** dear, you take some rest
243. **A:** yes
244. **B:** just take some rest and drinks some medicine but don't consume much medicine, I think you just take a rest.

Class **performing**

Group I

Patient to doctor

A: as the patient

B: as the doctor

245. **A:** excuse me doc, I have very a bad flue
246. **B:** flue?
247. **A:** yes and I always sneezing all the time and I think a disturb my friend, and I can't sleep well at night, because there is something that I can't breath cause there is something in the nostril. And I'm very uncomfortable with that
248. **B:** since when you feel that you are uncomfortable?
249. **A:** I think for since few days ago
250. **B:** I think you should take more rest because it is the influence weather **I think**.
And you should take more drinks a lot of liquid like water and then juice.
And some suggestion, you take some aspirin.
251. **A:** Excuse me I should take a lot of rest, do you think I need to take a holiday from my work,...
252. **B:** yeah, I think it is better for you to take a holiday to recover your body, okay.
253. **A:** **okay**, thank you very much

Patient to the pharmacist

B: as the pharmacist

254. **A:** Excuse me mam
255. **B:** Yes, may I **help** you?
256. **A:** Yes **I've** very bad disease. I can't sleep well at night, I cannot breath, I feel

something in my nostril, that take me do not well. Do you have **some** medicine to cure that.

257. B: I think there is no medicine for the cold but you can have use a nose strip, nose drop, use medicine for your sneezing, also some...
258. A: **ok** then I should try, **thank** you very much
259. B; thank you very much

Patient to Health **food** owner

B: as the health food owner

260. A: good afternoon sir, I need your help. It's very disturb me, I feel I can't sleep well, **so** I feel something in my nostril, I feel can't breath well. Do you have some suggestion to me?
261. B: yes, do you *see* the doctor?
262. A: yes
263. B: **Ok**, I think you need to eat some foods which contains more vitamin C, which **can** make you feel better, drink a lot of liquids and some fruits like orange. **And** have *a* lot of rest.
264. A: **Ok** then, thank you sir for your advise.

Patient to mother

B: as the mother

265. A: Oh mommy, I've very very have bad disease.
266. B: Ohdear
267. A: You know **I've a** bad flu, I can't sleep well at night, because there **is** something in my nostril.
268. B: Do you feel hot?
269. A: Yes I think so
270. B: Ok, I think you should take a lot of rest, eat some medicine, drink a lot of liquid for instance orange juice, and I **will** make you **a** hot chicken soup
271. A: Ohhh I want it now because I'm very starving at this time
272. B: Okay

Group II

Patient to doctor

A: as the patient

B: the doctor

273. A: I have a flu right now, you know I'm sneezing **all** the time, can you give me...

274. B: How long you got **the** flu?

275. A: Just for about two **or** three **days** ago

276. B: The days during the rainy season?

277. A: Oh yes

278. B: You didn't get any other indication like diare, **or** something like..

279. A: No

280. B: Only sneezing and cold?

281. A: Yes Just it

282. B: Okay, it just like the common, because the weather changing, **you** have to drink a lot **of** juice, liquid water, *but* not the cold one, **just** orange juice, or something but just like normal. And then take some aspirin for the cold, that's all

283. A: that's all?

284. B: yes

285. A: Don't think else,... should **do** anything?

286. B: No, just take a rest, you sleep more than usually

287. A: Well thank **you** mam.

Patient to the pharmacist

B: as the pharmacist

288. A: excuse me, could you give me some advise please, to **cure** my flu.

289. B: actually there is no cure for the **flu**, but you can drink some medicine, I think you can consume twelve hour cough tablets for your sneezing, some nose drop for your nose, eh hh and some cough medicine. That's **all**, thank you

290. **A:ok**
291. **B: So** do you want to take some (Unidentified sound) right now?
292. **A:** I don't think, maybe I need some more information, thank **you**
293. **B:** Thank you

Patient to health food store

B: As the health food store owner

294. **A:** excuse me mam, eh hh do you have any suggestion for me to cure my flu?
295. **B:** well, all the indication, the fever, the sneezing, I think, .ehhh... chemical medicine that,... eh hh... contains harmful substain
296. **A:** Eh hh dangerous?
297. **B:** Maybe I suggest the right one, **you know** the chemical had the side effect.
298. **A:** ohh
299. **B:** It's better for you to take vitamin **C, drinks a** lot of,..... **drink** herbal tea, **drink** a lot of juice, eh hh water, **ok**
300. **A:** Ohhh okay, thank you

Patient to mother

B: as the mother

301. **A:** mom I've been asked for three person for about their advise to cure my flu, but I'm confuse with all of their suggestion, what, What your advise to cure my **flu**.
302. **B:** oh dear, do you feel,....
303. **A:** well right now, I feel so cold, and **I'm** ...
304. **B:** that usual, because of the weather
305. **A:** ya?
306. **B:** The weather,... eh h,.. it better get some rest and don't forget to eat health food and I will make a **chicken** soup that make **you** better, okay
307. **A:** well **cook** it for me, thank **you**

Group III

Patient to doctor

A: as the patient

B: as the doctor

308. **A:** excuse me

309. **B:** ya, so what can I do for you?

310. **A:** I think I had a flu,... And also, my head **is** wrong, and also I can't breath. **So** what should I do?

311. **B:** how do you feel about...

312. **A:** I feel so bad I think that **I'm**so tired, I can't do anything, cause I can't breath and also,... I so bad

313. **B:** **well**, I think you don't have to worry because I think you have,..ehh... **just** get, ... you get common flu. Well I just,... I can give you some, some... receipt. Well I advise you to take a rest, a lot of rest, and drink a lot of **liquid** like water, well about eight to ten glass daily. And I'll give you some receipt, so you can buy some aspirin in a drug store...

314. **A:** and can I eat **all** the food, I mean the food or some food that I cannot eat, ... a material...

315. **B:** yes you could just,.. I think you have eat all kind of food don't have to worry...

316. **A:** ok thank you.

Patient to mother

B: as the mother

317. **B:** What's wrong with you honey, you okay? You not well, you okay?

318. **A:** no mom, **I'm**not okay, I feel very terrible my head is wrong, and also I can't breath and I had a headache, inside my head, I can't sleep all night **morn**.

319. **B:** **ok** don't worry, eh you must take a rest for your head and then I will make chicken soup for you, because I think it **good** for you, you can ,... eh... it can make you good.

320. **A:** **ok**, I think it's **good**, thank you mom, I will wait **for** you
321. **B:** **ok** I will make it for you
322. **A:** thank you **mom**

Patient to pharmacist

B: as the pharmacist

323. **A:** excuse me sr
324. **B:** yeah, can I help you?
325. **A:** I feel terrible in **my** body and I feel unhealthy I got a fever and also **flu**. Do you have any suggestion for me, what kind medicine I will **Drink**
326. **B:** oh flu, yes, a common thing, but I can make you,.... I can give **you** receipt, I mean you sickness, I can get you more comfortable, maybe for your sneezing I can **give**,... I **can** give you twelve hour cough tablets, which means twice a day, and then for your cough **I** have some lesson too for you. And for your nose I have nose **drop**. Maybe you can use it evenly, I ...
327. **A:** ok let me **ask** you a question, I have something un good, you have maybe, ...
328. **B:** oh you get headache, yeah... I think if you use it too, I mean not. You **are** out of the rule, I **mean**, You can get **more** sick or what, ...
329. **A:** **ok** thank **you** sir

Patient to health food store

B: as the health food store owner

330. **B:** eh have you consume medicine before, medicine before
331. **A:** not yet
332. **B:** oh well, I think **drop** the medicine for your healthy
333. **A:** What?
334. **B:** because it contains, because it contains, **A** natural substain and chemical. It can be harmful. Just I suggest you to consume, a lot of vitamin C. it's you can get in fruit like orange, and also you can consume a herbal tea for fever. It is **very** helpful.
335. **A:** but it is for **long** time right?

336. B: yeah, but if **you** consume it regularly, maybe you can health soon

337. A: thanks **for** your suggestion

338. B: yes

339. A: have a nice day

Group IV

Patient to doctor

A: as the patient

B: as the doctor

340. B: **ok**, what's your problem?

341. A: well maybe,...

342. B: what!

343. A: **if** I ate eat late, I always feel that my stomach very pain and **after** I eat a little bit, ... but after I eat foods the... my stomach is getting better **and** the pain is gone but...

344. B: sometimes, the food, you want to ... kick out the food

345. A: no,... that's after long time after many time I felt that pain. If I eat late I, always feel that my stomach is being sliced by something, that very,... Pain

346. B: **ok** I think you get aisle, you **know** aisle?

347. A: yeah

348. B: stomach aisle

349. A: you said very dangerous?

350. B: Yes if **you**, ... stomach aisle, if you, ... not eat regularly at **on** time, your stomachache, your stomach will feel pain. **So** I think you had to listen my suggest

351. A: what your suggestion?

352. B: first, you have to eat three times a day regularly on time, do not be late.

353. A: then?

354. B: and then do not diet. Although you are GP, you know GP?

355. A: no

356. B: Gede **pipi**, ..(laugh) ssttt listen to the doctor!

357. A: and how about chocolate?

358. B: **do** not eat chocolate, if you have **a** chocolate at home, just give to me. And do not eat a crispy food like a chiki or chitato.
359. A: Why? I like it very much
360. B: because if you eat too much you will get (unidentified sound)
361. A: what is the connection
362. B: no connection. And do not too close to air conditioner
363. A: Okay
364. B: and you are not allowed to **drink**,... soda, ... like fun soda, you know **fun** soda, soda gembira
365. A: how about spicy things. Can I eat the spicy thing
366. B: no, you are not eat a spicy thing, spicy food
367. A: is it any, .. fruit I cannot eat
368. B: I think about, ... about fruit you also eat any kind of **hit**, ... any kind of fruit, but you are not allowed to eat a fruit with vitamin C and I **will** write **some** prescription which the medicine you must take all regularly and I think about the food my assistance will explain
369. A: **ok**

Patient to the doctor assistance

B: as the doctor assistance

370. B: okay, first of all, I like to know what the doctor said, I mean the....
371. A: well he told me that I must not eat any spicy, ice cream, chocolate, **crispy**
372. B: and how about the medicine, did you get the prescription?
373. A: yes but I haven't take it at the drug store
374. B: **ok** I'll give you some suggestion, because you are not **allowed** eat chocolate, as you know, And ice cream, I mean if you consume fruit which contain vitamin C and then if spicy food, But in other hand you better eat sweet fruit like banana, and then apple, popeye
375. A: papayas you mean
376. B: yes, and you should take,...
377. A: you mean vitamin all with,...
378. B: it better than consuming chemical,

379. A: and any other else?
380. B: no, I think that's all
381. **A:** and how about the drink, beside soda, coffee milk or tea, can I
- 382.** B: hmmm soda, The,
383. A: I cannot eat soda. Coffee is it **okay?**
- 384.** B: coffee, hmmm,....
385. **A:** but I heard from my family member, I'm not allowed to drink,
386. B: coffee, ... but actually do not drink coffee too much
- 387.** A: that's **all?**
388. B: that's all
389. **A:** thank you

Class debate

Topic: TV commercial advertisement

Class divided into two sides, the sides which agree with the idea, and the side which disagree with the idea

A1, A2, etc, indicate **as** the member of the agree side

B1, B2, etc, indicate **as** the member of the disagree side

390. **AI:** First of all, if we have TV station, and you want to show high class TV program, although have,.... Quality program like football match, or boxing match, or the recent movie. So **you** need to have thick budget to **pay** all program, and my question is how can you earn thick budget, because Audience..... I mean you have to earn money from the.....
391. **A2:** TV commercial
392. **A1:** you have to pick your station,.... Commercial ,you allow the,... shorting program. Factory, I mean you allow factory to show their advertisement in, ..your....
393. B1: I think I disagree because for the commercial TV, we can pay tax **to** the government or to the TV station to buy the program that we mention about. We not allowed any fund from TV commercial advertisement.
394. **A1:** tax? Or from us to pay the tax for TV some TV station, like TVRI .
395. B1: because I think it is.... We must pay the price to.... in order to get some good news, or the football show, or something like that, came from abroad.

if you wanna **a** watch we must pay the cost. I think it is,..... advertisement **is** too much space, because I see, ... I saw magazine also had an advertisement like the newspaper, and then the radio station. Why? Maybe, kind of media is also funded by the advertisement commercial

396. **A1**: because in fact the fund for the From government and the ~~tax~~ that the government, the **tax** that should take from the audience, is too little to show program, the qualified program that the audience want, that is.
397. **B1**: because I think it is same as we must pay for the, ... that kind of stuff that.... I mean advertisement to the TV. It cost a lot if they do not commercial it at TV, you know, eh... If a kind of product shows **on** TV, I think it **is** ... they show or they sell that product is more expensive than if they not advertising at TV, because TV is one of the media electronic that influence all the people consume for the stuff
398. **A1**: I think about the *tax*, about the government collect, ehh ,the **tax from** the citizen, you know, actually the TV station, ... it not,... they not fund by the advertising, so how they can earn the money to run their station. You **know** they had to pay the electrocution, the electricity build, something like that. **If** we as a watcher pay **tax**, the tax's for the government not to the follow of the TV station.
399. **B1**: how do you know?
400. **B2**: **ok** actually there's once source to support many, because as we know HBO, TV cable. The cable subscribe the, HBO doesn't have any advertisement because the people subscribe,..... So if the people watch sport, soccer, drama, **or** something . if you want to watch, you have to pay for it. So like sport **program**, **so** I start a, Star **sport**, ESPN, or something that like a, TV..... **So** the people doesn't have to be disturbed by the advertisement, **so** they can get the information, purely information.
401. **B3**: I disagree because **I** think there **is** many, ... that **you** get from the advertisement from television. **So** what **do** you think, especially **for** the children, the advertisement usually contains, effect.
402. **B4**: I think the advertisement pushed the watch, TV watcher to consume their product **by** showing the good product.

403. **B5:** The bad effect of advertisement , How about the children if they watch the movie, then they watch alone, **without** any accompanied. Actually they should accompany by their parents
404. **A1:** I disagree with your opinion, because, I don't know exactly, **but** most of the nation parents are worked at noon, and the children are going to school at noon, so the parent can accompany the children at the evening, that's all
405. **B1:** So you can say that the parents accompany the children, I disagree with your opinion. And how about if the children playing in their friend's house without any parent to accompany the children?
406. **A1:** **ok**, if the children wants something, they will **ask** to their parent, right? **And** of course the parents have a lot of, a lot of reason to explain their children to not buy that thing, to imitate that thing
407. **B1:** how about children is influenced by his friends because his friend is used that kind of product, and they want, really really want?
408. **A1:** the parent is adult, right? They have, ... they must be have a lot of reason to explain to their children. They must **be** have a lot **of** way to explain
409. **B1:** **ok** if their parents not allowed to buy **that** thing, the children **would** stole from his friend, **or** from ... the store
410. **A1:** it depends how the parents explain the children
411. **A2:** advertisement, I think advertisement **in** TV station to get approved Tv program, by appearing the advertising, ... the advertisement in TV, the.... advertisement must have pay... .
412. Teacher: the advertiser
413. **A1:** the advertiser must pay the cost for their advertisement.
414. **B1:** ehh .. I agree ... I always ... This is not commercial TV station, I like TVRI, because the show like cartoon, a good show. TVRI not support from advertising program, but I think TVRI **is** a good TV station, we are ... we know Commercial, and we watch movie in TVRI, we will not waiting for the advertising I mean commercial break
415. **A1:** so you don't like other TV station and other TV program?
416. **B1.** no I don't like to watch TV, because television always show sinetron, and sinetron, right?