

REFERENCES

Books

- Bee, H. (1992). *The developing child, special advance telecourse edition*. Harper Colling College Publisher.
- Bloom, P. (1994). *Language acquisition: Core readings*. Cambridge Massachusetts: MIT Press.
- Bouchard, T. J. Jr. (1994, June 17). *Genes, environment, and personality*. *Science*, 264, 1700-1701.
- Bouchard, T. J. Jr., Lykken, D. T., McGue, M., Segal, N. L. & Tellegen, A. (1990, October 12). *Sources of human psychological differences: The minnesota study of twins reared apart*. *Science*, 250, 223-228.
- Brown, Donald. (1991). *Human universals*. New York: McGraw-Hill, Inc.
- Chomsky, N. (1975). *The logical structure of linguistic theory*. Chicago: University of Chicago Press.
- Chomsky, N. (1991). *Linguistics and cognitive science: Problems and mysteries*. Cambridge Massachusetts: Basil Blackwell.
- Chomsky, N. (1996). *Language and thought: Some reflections on vulnerable themes*. Boston: South End Press.
- Darwin, C. (1958). *The origin of species*. New York: New American Library.
- Denzin, N. K., & Lincoln, Y. S. (2000). *Handbook of qualitative research*. California: Sage Publications, Inc.
- Dunn, J. & Plomin, R. (1990). *Separate lives: Why siblings are so different*. New York: Basic Books.
- Elman, J. L., Bates, E. A., Johnson, M. H., Karmiloff-Smith, A., Parisi, D., & Plunkett, K. (1996). *Rethinking innateness*. Cambridge Massachusetts: MIT Press.
- Harris, J. R. (1995). *A group socialization theory of development*. New Jersey: The American Psychological Association.
- Jackendoff, R. (1994). *Patterns in the mind*. New York: BasicBooks (Harper Collins).

- Jenkins, L. (2001). *Biolinguistics: exploring the biology of language*. Cambridge: Cambridge University Press.
- Lenneberg, R. J. (1967). *Biological foundations of language*. New York: Wiley.
- Levelt, W. J. M. (1983). *Monitoring and self-repair in speech*. Cambridge Massachusetts: The MIT Press.
- Levelt, W. J. M. (1984). *Spontaneous self-repairs in speech: Process and representations*. Cambridge Massachusetts: The MIT Press.
- Lickley, R. J. (1994). *Detecting disfluencies in spontaneous speech*. PhD Thesis. University of Edinburgh.
- Lickley, R. J. (1998). *HCRC disfluency coding manual*. HCRC Technical Report 100. University of Edinburgh.
- Loehlin, J. C. (1992). *Genes and environment in personality development*. Newbury Park, CA: Sage.
- Loehlin, J. C. & Nichols, R. C. (1976). *Heredity, environment, and personality*. Austin: University of Texas Press.
- McNeill, D. (1970). *The acquisition of language: The study of developmental psycholinguistics*. New York: Harper and Row.
- Munsinger, H. (1975). *Fundamentals of child development*. USA: Holt, Rineheart and Winston, Inc.
- Neisser, U. (1967). *Cognitive psychology*. New York: Appleton-Centurt-Crofts.
- Neuman, W. L. (1994). *Social research methods: qualitative and quantitative approaches*. Massachussets: Allyn and Bacon.
- Piatelli-Palmarini, M. (1980). *Language and learning: The debate between Jean Piaget and Noah Chomsky*. Cambridge Massachusetts: Harvard University Press.
- Plomin, R. (1990). *Nature and nurture: An introduction to human behavioral genetics*. Pacific Grove, CA: Brooks/Cole.
- Poerwandari, E. K. (1998). *Pendekatan kualitatif dalam penelitian psikologi*. Jakarta: Lembaga Pengembangan Sarana Pengukuran dan Pendidikan Psikologi (LPSP3) Universitas Indonesia.
- Rice, M. L. (1996). *Toward a genetics of language*. Hillsdale, New Jersey: Lawrence Erlbaum Associates.

- Rowe, D. C. (1994). *The limits of family influence: Genes, experience, and behavior*. New York: Guilford Press.
- Scarr & McCartney (1993). *A theory of genotype/environment effects*. New York: Guilford Press.
- Scheller, R. H., & Axel, R. (1984). *How genes control an innate behavior*. *Scientific American*, 250, 54-62.
- Strauss, A., & Corbin, J. (1997). *Dasar-dasar penelitian kualitatif: Prosedur, teknik dan teori grounded*. Alih Bahasa: Djunaidi Ghony. Surabaya: Bina Ilmu.
- Studdert-Kennedy, M. (1983). *Psychobiology of language*. Cambridge Massachusetts: MIT Press.
- Tomkinson, C. (1985). *Child development*. Illinois: The Dorsey Press, Homewood.
- Yin, R. K. (2002). *Studi kasus: Desain dan metode*. Jakarta: Raja Grafindo Persada.

Electronic References

- Eaves, L. J. (1998). *The mysteries of twins*. (*The Washington Post*). (November 19, 2004). http://www.washingtonpost.com/the_mysteries_of_twins.html.
- Eaves, L. J. (1998). *Who can explain the mystery of "I"? Maybe them "twins," those doppelgangers that fascinate us all*. (January 15, 2004). <http://www.nyu.edu/classes/neimark/twins1.html>.
- Spark, M. (2001). *Introduction to cognitive psychology*. (February 3, 2004). www.sparknotes.com/psychology/cognitive/intro/summary.html.