

REFERENCES

- Fang, X., & Xue-Mei, J. (2007). *Error analysis and the EFL classroom teaching*. Retrieved December 14, 2016, from <http://files.eric.ed.gov/fulltext/ED502653.pdf>
- Gill, J., Luff, P., & Papatheodorou, T. (2011). *Child observation for learning and research*. London: Pearson.
- Mahdi, D., & Saadany, N. E. (2013). *Oral Feedback in the EFL Classroom*. Malmö University, Sweden.
- Nassaji, H. (2015). *The interactional feedback dimension in instructed second language learning: Linking theory, research, and practice*. London: Bloomsbury.
- Siauw, M. F. (2016). *Oral Corrective Feedback in a Conversation Class: Our World 5*. (TA No. 02012166/ING/2016). Unpublished thesis. Petra Christian University, Indonesia.
- Walsh, S. (2014). *Classroom interaction for language teachers*. Odenton: Gasch Printing.
- Walsh, S. (2011). *Exploring classroom discourse: Language in action*. New York: Routledge.
- Zacharias, N. T. (2012). *Qualitative research methods for second language education*. Newcastle: Cambridge Scholars Publishing.